

## **Franklin W. Olin College Library Collection Development Policy**

### **1. To support the Olin curriculum:**

- a. **An in-depth reference collection.** This will support Olin students in courses and project work. This collection should not duplicate print resources outside our core collection areas that are already owned by a Webnet library (Babson, Pine Manor, Regis).
- b. **A strong undergraduate-level collection in the areas covered by the Olin curriculum: math, science, engineering, physics, and AHSS courses developed at Olin, as well as topics covered in projects.** This collection will be supplemented by access to collections at Webnet libraries and other institutions. In general, the library does not collect textbooks or consumables such as workbooks.
- c. **Course reserves.** Materials requested by faculty members for use in a specific course are obtained for the library reserves collection. If multiple copies of materials are requested, the library will generally use a 1:10 ratio to determine how many copies may be purchased.
- d. **A selective interdisciplinary browsing collection of current print journals.** As the library collection grows, back issues of journals will be retained only for core journals to which we do not have permanent electronic access.
- e. **A collection of core electronic journals.** Resources include general interdisciplinary collections for undergraduates and research journals in engineering fields covered by the Olin curriculum.
- f. **Courseware, databases, free websites, and other information resources relevant to the curriculum at Olin.**

### **2. To support Olin's research and independent study:**

- a. **In-depth book collections in a few selected areas, including engineering, innovation and creativity, history of science and technology, social aspects of technology, and design.** These collections will support unique aspects of Olin's curriculum and research and give us collections of interest to other libraries in consortial arrangements. These collections may be supported by specially solicited endowments.

- b. **Supporting collections in other areas, including entrepreneurship, pedagogy, professional ethics, philanthropy, biography, intersection of art and science, music, art, and photography.** These collections will support research and extracurricular interests of the Olin community.
  - c. **Access to abstracts, indexes, and databases which provide citations or full text of additional resources, including journal articles.** This will support Olin faculty and advanced students in their research.
  - d. **Electronic journals and other research materials in math, science, engineering, and other areas of faculty research.**
3. **To support the Olin Community**
- a. **Co-curricular support.** Materials requested by co-curricular instructors for the use in a specific co-curricular are obtained with cost sharing from the instructor's Student Life budget for the unit.
  - b. **Club support.** Materials requested by campus clubs and other groups for use within the group and throughout the larger community are obtained for the library collection. New clubs and groups may request up to \$500 in materials in their first year. In subsequent years materials requested will be purchased within the library's budget constraints.
  - c. **Community Collection.** Each member of the Olin community is given the opportunity to recommend one book to be added to the library collection. These materials, which may not qualify under another category of our collections model, reflect special interests of individuals at Olin and add to the community nature of the library.
  - d. **A selective leisure reading/listening/viewing collection.**